## Expectations from the SOC

$\left.\begin{array}{|l|c|c|c|c|c|c|c|}\hline \text { Metric } & \begin{array}{l}\text { Score 0 for } \\ \text { teacher train- } \\ \text { ing or purely } \\ \text { educational } \\ \text { abstracts }\end{array} & \begin{array}{l}\text { Is the prob- } \\ \text { lem clearly } \\ \text { described? } \\ \text { Is it related to } \\ \text { science com- } \\ \text { munication? }\end{array} & \begin{array}{l}\text { Did the } \\ \text { activities } \\ \text { tackle } \\ \text { the de- } \\ \text { scribed } \\ \text { problem? }\end{array} & \begin{array}{l}\text { Any cre- } \\ \text { ative addi- } \\ \text { tions to the } \\ \text { project? }\end{array} & \begin{array}{l}\text { Did the proj- } \\ \text { ect result in } \\ \text { meaningful } \\ \text { changes? }\end{array} & \begin{array}{l}\text { How many useful learn- } \\ \text { ing outcomes are there? }\end{array} & \begin{array}{l}\text { Final } \\ \text { Score } \\ \text { One: Score 0-4 }\end{array} \\ \text { Two: Score 5-7 } \\ \text { Three+: Score 8-10 }\end{array}\right]$

## Other considerations

## Location

Alignment with themes/topics
Target Audience
Status of work
Type of submission

